

# Augustin-Louis Cauchy

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Baron **Augustin-Louis Cauchy** (French: [ogystɛ lwi kɔʃi]; 21 August 1789 – 23 May 1857) was a French mathematician who was an early pioneer of analysis. He started the project of formulating and proving the theorems of infinitesimal calculus in a rigorous manner, rejecting the heuristic principle of the generality of algebra exploited by earlier authors. He defined continuity in terms of infinitesimals and gave several important theorems in complex analysis and initiated the study of permutation groups in abstract algebra. A profound mathematician, Cauchy exercised a great

## Augustin-Louis Cauchy



Cauchy around 1840. Lithography by Zéphirin Belliard after a painting by Jean Roller.

<b>Born</b>	21 August 1789 Paris, France
<b>Died</b>	23 May 1857 (aged 67) Sceaux, France
<b>Nationality</b>	French
<b>Fields</b>	Mathematics
<b>Institutions</b>	École Centrale du Panthéon École Nationale des Ponts et Chaussées École polytechnique
<b>Alma mater</b>	École Nationale des Ponts et Chaussées

influence over his contemporaries and successors. His writings cover the entire range of mathematics and mathematical physics.

**Doctoral students**

Francesco Faà di Bruno  
Viktor Bunyakovsky

**Known for**

See list

"More concepts and theorems have been named for Cauchy than for any other mathematician (in elasticity alone there are sixteen concepts and theorems named for Cauchy)."<sup>[1]</sup> Cauchy was a prolific writer; he wrote approximately eight hundred research articles and five complete textbooks. He was a devout Roman Catholic, strict Bourbon royalist, and a close associate of the Jesuit order.

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# Biography

## Youth and education

Cauchy was the son of Louis François Cauchy (1760–1848) and Marie-Madeleine Desestre. Cauchy had two brothers, Alexandre Laurent Cauchy (1792–1857), who became a president of a division of the court of appeal in 1847, and a judge of the court of cassation in 1849; and Eugene François Cauchy (1802–1877), a publicist who also wrote several mathematical works.

Cauchy married Aloise de Bure in 1818. She was a close relative of the publisher who published most of Cauchy's works. By her he had two daughters, Marie Françoise Alicia (1819) and Marie Mathilde (1823).

Cauchy's father (Louis François Cauchy) was a high official in the Parisian Police of the New Régime. He lost his position because of the French Revolution (July 14, 1789) that broke out one month before Augustin-Louis was born.<sup>[2]</sup> The Cauchy family survived the revolution and the following Reign of Terror (1794) by escaping to Arcueil, where Cauchy received his first education, from his father. After the execution of Robespierre (1794), it was safe for the family to return to

Paris. There Louis-François Cauchy found himself a new bureaucratic job, and quickly moved up the ranks. When Napoleon Bonaparte came to power (1799), Louis-François Cauchy was further promoted, and became Secretary-General of the Senate, working directly under Laplace (who is now better known for his work on mathematical physics). The famous mathematician Lagrange was also no stranger in the Cauchy family.

On Lagrange's advice, Augustin-Louis was enrolled in the *École Centrale du Panthéon*, the best secondary school of Paris at that time, in the fall of 1802. Most of the curriculum consisted of classical languages; the young and ambitious Cauchy, being a brilliant student, won many prizes in Latin and Humanities. In spite of these successes, Augustin-Louis chose an engineering career, and prepared himself for the entrance examination to the *École Polytechnique*.

In 1805 he placed second out of 293 applicants on this exam, and he was admitted. One of the main purposes of this school was to give future civil and military engineers a high-level scientific and mathematical education. The school functioned under military discipline, which caused the young and pious Cauchy some problems in adapting. Nevertheless, he finished the Polytechnique in 1807, at the age of 18, and went on to the *École des Ponts et Chaussées* (School for Bridges and Roads). He graduated in civil engineering, with the highest honors.

## Engineering days

After finishing school in 1810, Cauchy accepted a job as a junior engineer in Cherbourg, where Napoleon intended to build a naval base. Here Augustin-Louis stayed for three years, and although he had an extremely busy managerial job, he still found time to prepare

three mathematical manuscripts, which he submitted to the *Première Classe* (First Class) of the Institut de France.<sup>[3]</sup> Cauchy's first two manuscripts (on polyhedra) were accepted; the third one (on directrices of conic sections) was rejected.

In September 1812, now 23 years old, after becoming ill from overwork, Cauchy returned to Paris. Another reason for his return to the capital was that he was losing his interest in his engineering job, being more and more attracted to the abstract beauty of mathematics; in Paris, he would have a much better chance to find a mathematics related position. Although he formally kept his engineering position, he was transferred from the payroll of the Ministry of the Marine to the Ministry of the Interior. The next three years Augustin-Louis was mainly on unpaid sick leave, and spent his time quite fruitfully, working on mathematics (on the related topics of symmetric functions, the symmetric group and the theory of higher-order algebraic equations). He attempted admission to the First Class of the Institut de France but failed on three different occasions between 1813 and 1815. In 1815 Napoleon was defeated at Waterloo, and the newly installed Bourbon king Louis XVIII took the restoration in hand. The Académie des Sciences was re-established in March 1816; Lazare Carnot and Gaspard Monge were removed from this Academy for political reasons, and the king appointed Cauchy to take the place of one of them. The reaction by Cauchy's peers was harsh; they considered his acceptance of membership of the Academy an outrage, and Cauchy thereby created many enemies in scientific circles.

## Professor at École Polytechnique

In November 1815, Louis Poinsot, who was an associate professor at the École Polytechnique, asked to be exempted from his teaching

duties for health reasons. Cauchy was by then a rising mathematical star, who certainly merited a professorship. One of his great successes at that time was the proof of Fermat's polygonal number theorem. However, the fact that Cauchy was known to be very loyal to the Bourbons, doubtless also helped him in becoming the successor of Poincot. He finally quit his engineering job, and received a one-year contract for teaching mathematics to second-year students of the *École Polytechnique*. In 1816, this Bonapartist, non-religious school was reorganized, and several liberal professors were fired; the reactionary Cauchy was promoted to full professor.

When Cauchy was 28 years old, he was still living with his parents. His father found it high time for his son to marry; he found him a suitable bride, Aloïse de Bure, five years his junior. The de Bure family were printers and booksellers, and published most of Cauchy's works.<sup>[4]</sup> Aloïse and Augustin were married on April 4, 1818, with great Roman Catholic pomp and ceremony, in the Church of Saint-Sulpice. In 1819 the couple's first daughter, Marie Françoise Alicia, was born, and in 1823 the second and last daughter, Marie Mathilde.<sup>[5]</sup> Cauchy had two brothers: Alexandre Laurent Cauchy, who became a president of a division of the court of appeal in 1847, and a judge of the court of cassation in 1849; and Eugène François Cauchy, a publicist who also wrote several mathematical works.

The conservative political climate that lasted until 1830 suited Cauchy perfectly. In 1824 Louis XVIII died, and was succeeded by his even more reactionary brother Charles X. During these years Cauchy was highly productive, and published one important mathematical treatise after another. He received cross appointments at the *Collège de France*, and the *Faculté des Sciences* of the University.

## In exile

In July 1830 France underwent another revolution. Charles X fled the country, and was succeeded by the non-Bourbon king Louis-Philippe (of the House of Orléans). Riots, in which uniformed students of the *École Polytechnique* took an active part, raged close to Cauchy's home in Paris.

These events marked a turning point in Cauchy's life, and a break in his mathematical productivity. Cauchy, shaken by the fall of the government, and moved by a deep hatred of the liberals who were taking power, left Paris to go abroad, leaving his family behind. He spent a short time at Fribourg in Switzerland, where he had to decide whether he would swear a required oath of allegiance to the new regime. He refused to do this, and consequently lost all his positions in Paris, except his membership of the Academy, for which an oath was not required. In 1831 Cauchy went to the Italian city of Turin, and after some time there, he accepted an offer from the King of Sardinia (who ruled Turin and the surrounding Piedmont region) for a chair of theoretical physics, which was created especially for him. He taught in Turin during 1832–1833. In 1831, he had been elected a foreign member of the Royal Swedish Academy of Sciences.

In August 1833 Cauchy left Turin for Prague, to become the science tutor of the thirteen-year-old Duke of Bordeaux Henri d'Artois (1820–1883), the exiled Crown Prince and grandson of Charles X. As a professor of the *École Polytechnique*, Cauchy had been a notoriously bad lecturer, assuming levels of understanding that only a few of his best students could reach, and cramming his allotted time with too much material. The young Duke had neither taste nor talent for either mathematics or science, so student and teacher were a perfect

mismatch. Although Cauchy took his mission very seriously, he did this with great clumsiness, and with surprising lack of authority over the Duke.

During his civil engineering days, Cauchy once had been briefly in charge of repairing a few of the Parisian sewers, and he made the mistake of telling his pupil this; with great malice, the young Duke went about saying that Mister Cauchy started his career in the sewers of Paris. His role as tutor lasted until the Duke became eighteen years old, in September 1838. Cauchy did hardly any research during those five years, while the Duke acquired a lifelong dislike of mathematics. The only good that came out of this episode was Cauchy's promotion to Baron, a title that Cauchy set great store by. In 1834, his wife and two daughters moved to Prague, and Cauchy was finally reunited with his family, after four years of exile.

## Last years

Cauchy returned to Paris and his position at the Academy of Sciences late in 1838. He could not regain his teaching positions, because he still refused to swear an oath of allegiance. However, he desperately wanted to regain a formal position in Parisian science.

In August 1839 a vacancy appeared in the Bureau des Longitudes. This Bureau had some resemblance to the Academy; for instance, it had the right to co-opt its members. Further, it was believed that members of the Bureau could "forget" about the oath of allegiance, although formally, unlike the Academicians, they were obliged to take it. The Bureau des Longitudes was





Cauchy prior to 1857

an organization founded in 1795 to solve the problem of determining position on sea – mainly the longitudinal coordinate, since latitude is easily determined from the position of the sun. Since it was thought that position on sea was best determined by astronomical observations, the Bureau had developed into an organization resembling an academy of astronomical sciences.

In November 1839 Cauchy was elected to the Bureau, and discovered immediately that the matter of the oath was not so easily dispensed with. Without his oath, the king refused to approve his election. For four years Cauchy was in the absurd position of being elected, but not being approved; hence, he was not a formal member of the Bureau, did not receive payment, could not participate in meetings, and could not submit papers. Still Cauchy refused to take any oaths; however, he did feel loyal enough to direct his research to celestial mechanics. In 1840, he presented a dozen papers on this topic to the Academy. He also described and illustrated the signed-digit representation of numbers, an innovation presented in England in 1727 by John Colson. The confounded membership of the Bureau lasted until the end of 1843, when Cauchy was finally replaced by Poinsoot.

All through the nineteenth century the French educational system struggled with the question of separation of Church and State. The Catholic Church sought freedom of education; the Church found in Cauchy a staunch and illustrious ally in this struggle. He lent his prestige and knowledge to the *École Normale Écclésiastique*, a school in Paris run by Jesuits, for training teachers for their colleges. He also

took part in the founding of the Institut Catholique. The purpose of this institute was to counter the effects of the absence of Catholic university education in France. These activities did not make Cauchy popular with his colleagues who, on the whole, supported the Enlightenment ideals of the French Revolution. When a chair of mathematics became vacant at the Collège de France in 1843, Cauchy applied for it, but got just three out of 45 votes.

The year 1848 was the year of revolution all over Europe; revolutions broke out in numerous countries, beginning in France. King Louis-Philippe, fearful of sharing the fate of Louis XVI, fled to England. The oath of allegiance was abolished, and the road to an academic appointment was finally clear for Cauchy. On March 1, 1849, he was reinstated at the Faculté de Sciences, as a professor of mathematical astronomy. After political turmoil all through 1848, France chose to become a Republic, under the Presidency of Louis Napoleon Bonaparte, nephew of Napoleon Bonaparte, and son of Napoleon's brother, who had been installed as the first king of Holland. Soon (early 1852) the President became the Emperor of France, and took the name Napoleon III.

Not unexpectedly, the idea came up in bureaucratic circles that it would be useful to require a loyalty oath from all state functionaries, including university professors. Not always does history repeat itself, however, because this time a cabinet minister was able to convince the Emperor to exempt Cauchy from the oath. Cauchy remained a professor at the University until his death at the age of 67. He received the Last Rites and died at 4 a.m. on May 23, 1857.

His name is one of the 72 names inscribed on the Eiffel Tower.

# Work

## Early work

The genius of Cauchy was illustrated in his simple solution of the problem of Apollonius—describing a circle touching three given circles—which he discovered in 1805, his generalization of Euler's formula on polyhedra in 1811, and in several other elegant problems. More important is his memoir on wave propagation, which obtained the Grand Prix of the French Academy of Sciences in 1816. Cauchy's writings covered notable topics including: the theory of series, where he developed the notion of convergence and discovered many of the basic formulas for  $q$ -series. In the theory of numbers and complex quantities, he was the first to define complex numbers as pairs of real numbers. He also wrote on the theory of groups and substitutions, the theory of functions, differential equations and determinants.

## Wave theory, mechanics, elasticity

In the theory of light he worked on Fresnel's wave theory and on the dispersion and polarization of light. He also contributed significant research in mechanics, substituting the notion of the continuity of geometrical displacements for the principle of the continuity of matter. He wrote on the equilibrium of rods and elastic membranes and on waves in elastic media. He introduced<sup>[6]</sup> a  $3 \times 3$  symmetric matrix of numbers that is now known as the Cauchy stress tensor. In elasticity, he originated the theory of stress, and his results are nearly as valuable as those of Siméon Poisson.

## Number theory

Other significant contributions include being the first to prove the Fermat polygonal number theorem.

## Complex functions

Cauchy is most famous for his single-handed development of complex function theory. The first pivotal theorem proved by Cauchy, now known as *Cauchy's integral theorem*, was the following:

$$\oint_C f(z)dz = 0,$$

where  $f(z)$  is a complex-valued function holomorphic on and within the non-self-intersecting closed curve  $C$  (contour) lying in the complex plane. The *contour integral* is taken along the contour  $C$ . The rudiments of this theorem can already be found in a paper that the 24-year-old Cauchy presented to the Académie des Sciences (then still called "First Class of the Institute") on August 11, 1814. In full form<sup>[7]</sup> the theorem was given in 1825. The 1825 paper is seen by many as Cauchy's most important contribution to mathematics.

In 1826<sup>[8]</sup> Cauchy gave a formal definition of a residue of a function. This concept regards functions that have poles—isolated singularities, i.e., points where a function goes to positive or negative infinity. If the complex-valued function  $f(z)$  can be expanded in the neighborhood of a singularity  $a$  as

$$f(z) = \phi(z) + \frac{B_1}{z - a} + \frac{B_2}{(z - a)^2} + \cdots + \frac{B_n}{(z - a)^n}, \quad B_i, z, a \in \mathbb{C},$$

where  $\phi(z)$  is analytic (i.e., well-behaved without singularities), then  $f$  is said to have a pole of order  $n$  in the point  $a$ . If  $n = 1$ , the pole is

called simple. The coefficient  $B_1$  is called by Cauchy the residue of function  $f$  at  $a$ . If  $f$  is non-singular at  $a$  then the residue of  $f$  is zero at  $a$ . Clearly the residue is in the case of a simple pole equal to,

$$\operatorname{Res}_{z=a} f(z) = \lim_{z \rightarrow a} (z - a) f(z),$$

where we replaced  $B_1$  by the modern notation of the residue.

In 1831, while in Turin, Cauchy submitted two papers to the Academy of Sciences of Turin. In the first<sup>[9]</sup> he proposed the formula now known as Cauchy's integral formula,

$$f(a) = \frac{1}{2\pi i} \oint_C \frac{f(z)}{z - a} dz,$$

where  $f(z)$  is analytic on  $C$  and within the region bounded by the contour  $C$  and the complex number  $a$  is somewhere in this region. The contour integral is taken counter-clockwise. Clearly, the integrand has a simple pole at  $z = a$ . In the second paper<sup>[10]</sup> he presented the residue theorem,

$$\frac{1}{2\pi i} \oint_C f(z) dz = \sum_{k=1}^n \operatorname{Res}_{z=a_k} f(z),$$

where the sum is over all the  $n$  poles of  $f(z)$  on and within the contour  $C$ . These results of Cauchy's still form the core of complex function theory as it is taught today to physicists and electrical engineers. For quite some time, contemporaries of Cauchy ignored his theory, believing it to be too complicated. Only in the 1840s the theory started to get response, with Pierre-Alphonse Laurent being the first mathematician, besides Cauchy, making a substantial contribution (his Laurent series published in 1843).

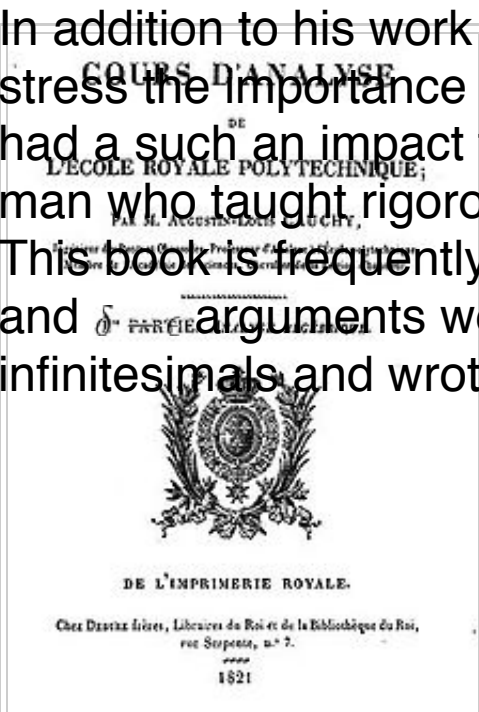
# Cours d'Analyse

In addition to his work on complex functions, Cauchy was the first to stress the importance of rigor in analysis. His book *Cours d'Analyse* had a such an impact that Judith Grabiner writes Cauchy was "the man who taught rigorous analysis to all of Europe." (Grabiner 1981) This book is frequently noted as being the first place that inequalities, and  $\delta$ -arguments were introduced into Calculus. Cauchy exploited infinitesimals and wrote in his introduction that he has been "... unable

to dispense with making the principal qualities of infinitely small quantities known...". M. Barany claims that the École mandated the inclusion of infinitesimal methods against Cauchy's better judgement (Barany 2011). Gilain argued that the infinitesimal portions of the book were likely a late insertion. (Gilain 1989) Laugwitz (1989) and Benis-Sinaceur (1973) argued that

Cauchy was not forced to teach infinitesimals, pointing out that he continued to use them in his own work as late as 1853.<sup>[11][12]</sup>

Cauchy gave an explicit definition of an infinitesimal in terms of a sequence tending to zero. Namely, such a null sequence "becomes" an infinitesimal in Cauchy's and Lazare Carnot's terminology. Sources disagree if Cauchy defined his notion of infinitesimal in terms of limits. Some have argued that such a claim is ambiguous, and essentially a play of words on the term "limit". Similarly, some sources contest the claim that Cauchy anticipated Weierstrassian rigor, and point out internal contradictions in post-Weierstrassian Cauchy scholarship relative to Cauchy's 1853 text on the sum theorem.<sup>[13]</sup>



The title page of a textbook by Cauchy.

Barany<sup>[14]</sup> recently argued that Cauchy possessed a kinetic notion of limit similar to Newton's. Regardless of how Cauchy viewed the rigor of using infinitesimal methods, these methods continued in practice long after *Cours d'Analyse* both by Cauchy and other mathematicians and can be justified by modern techniques.

## Taylor's theorem

He was the first to prove Taylor's theorem rigorously, establishing his well-known form of the remainder. He wrote a textbook<sup>[15]</sup> (see the illustration) for his students at the École Polytechnique in which he developed the basic theorems of mathematical analysis as rigorously as possible. In this book he gave the necessary and sufficient condition for the existence of a limit in the form that is still taught. Also Cauchy's well-known test for absolute convergence stems from this book: Cauchy condensation test. In 1829 he defined for the first time a complex function of a complex variable in another textbook.<sup>[16]</sup> In spite of these, Cauchy's own research papers often used intuitive, not rigorous, methods;<sup>[17]</sup> thus one of his theorems was exposed to a "counter-example" by Abel, later fixed by the introduction of the notion of uniform continuity.

## Argument principle, stability

In a paper published in 1855, two years before Cauchy's death, he discussed some theorems, one of which is similar to the "Argument Principle" in many modern textbooks on complex analysis. In modern control theory textbooks, the Cauchy argument principle is quite frequently used to derive the Nyquist stability criterion, which can be used to predict the stability of negative feedback amplifier and negative feedback control systems. Thus Cauchy's work has a strong

impact on both pure mathematics and practical engineering.

## Output

Cauchy was very productive, in number of papers second only to Leonhard Euler. It took almost a century to collect all his writings into 27 large volumes:

- *Oeuvres complètes d'Augustin Cauchy publiées sous la direction scientifique de l'Académie des sciences et sous les auspices de M. le ministre de l'Instruction publique (27 volumes)*  
([http://portail.mathdoc.fr/cgi-bin/oetoc?id=OE\\_CAUCHY\\_1\\_8](http://portail.mathdoc.fr/cgi-bin/oetoc?id=OE_CAUCHY_1_8))  
(Paris : Gauthier-Villars et fils, 1882–1974)

His greatest contributions to mathematical science are enveloped in the rigorous methods which he introduced; these are mainly embodied in his three great treatises:

- *Cours d'analyse de l'École royale polytechnique*  
([http://mathdoc.emath.fr/cgi-bin/oeitem?id=OE\\_CAUCHY\\_2\\_3\\_P5\\_0](http://mathdoc.emath.fr/cgi-bin/oeitem?id=OE_CAUCHY_2_3_P5_0)) (1821)
- *Le Calcul infinitésimal* (1823)
- *Leçons sur les applications de calcul infinitésimal; La géométrie* (1826–1828)

His other works include:

- *Exercices d'analyse et de physique mathématique (Volume 1)*  
(<http://www.archive.org/details/exercicedanaly01caucrigh>)
- *Exercices d'analyse et de physique mathématique (Volume 2)*  
(<http://www.archive.org/details/exercicedanaly02caucrigh>)
- *Exercices d'analyse et de physique mathématique (Volume 3)*  
(<http://www.archive.org/details/exercicedanaly03caucrigh>)



- *Exercices d'analyse et de physique mathématique (Volume 4)* ([http://www.archive.org/details/117770570\\_004](http://www.archive.org/details/117770570_004)) (Paris: Bachelier, 1840–1847)
- *Analyse algèbrique* (<http://gallica.bnf.fr/notice?N=FRBNF35030140>) (Imprimerie Royale, 1821)
- *Nouveaux exercices de mathématiques* (<http://gallica.bnf.fr/notice?N=FRBNF37281629>) (Paris : Gauthier-Villars, 1895)
- *Courses of mechanics* (for the École Polytechnique)
- *Higher algebra* (for the Faculté des Sciences)
- *Mathematical physics* (for the Collège de France).
- *Mémoire sur l'emploi des equations symboliques dans le calcul infinitésimal et dans le calcul aux différences finis* (<http://gallica.bnf.fr/ark:/12148/bpt6k90188b/f34>) CR Ac ad. Sci. Paris, t. XVII, 449–458 (1843) credited as originating the operational calculus.

## Politics and religious beliefs

Augustin-Louis Cauchy grew up in the house of a staunch royalist. This made his father flee with the family to Arcueil during the French Revolution. Their life there was apparently hard; Augustin-Louis's father, Louis François, spoke of living on rice, bread, and crackers during the period. A paragraph from an undated letter from Louis François to his mother in Rouen says:<sup>[18]</sup>

We never had more than a half pound of bread — and sometimes not even that. This we supplement with little supply of hard crackers and rice that we are allotted. Otherwise, we are getting along quite well, which is the important thing and goes to show that human beings can get by with little. I should tell you that for my children's pap I still have a bit of fine flour,

made from wheat that I grew on my own land. I had three bushels, and I also have a few pounds of potato starch. It is as white as snow and very good, too, especially for very young children. It, too, was grown on my own land.<sup>[19]</sup>

In any event, he inherited his father's staunch royalism and hence refused to take oaths to any government after the overthrow of Charles X.

He was an equally staunch Catholic and a member of the Society of Saint Vincent de Paul.<sup>[20]</sup> He also had links to the Society of Jesus and defended them at the Academy when it was politically unwise to do so. His zeal for his faith may have led to his caring for Charles Hermite during his illness and leading Hermite to become a faithful Catholic. It also inspired Cauchy to plead on behalf of the Irish during the Potato Famine.

His royalism and religious zeal also made him contentious, which caused difficulties with his colleagues. He felt that he was mistreated for his beliefs, but his opponents felt he intentionally provoked people by berating them over religious matters or by defending the Jesuits after they had been suppressed. Niels Henrik Abel called him a "bigoted Catholic"<sup>[21]</sup> and added he was "mad and there is nothing that can be done about him", but at the same time praised him as a mathematician. Cauchy's views were widely unpopular among mathematicians and when Guglielmo Libri Carucci dalla Sommaja was made chair in mathematics before him he, and many others, felt his views were the cause. When Libri was accused of stealing books he was replaced by Joseph Liouville which caused a rift between him and Cauchy. Another dispute concerned Jean Marie Constant Duhamel and a claim on inelastic shocks. Cauchy was later shown, by Jean-

Victor Poncelet, to be wrong.

## See also

- List of topics named after Augustin-Louis Cauchy
- Cauchy–Binet formula
- Cauchy boundary condition
- Cauchy's convergence test
- Cauchy (crater)
- Cauchy determinant
- Cauchy distribution
- Cauchy's equation
- Cauchy–Euler equation
- Cauchy functional equation
- Cauchy horizon
- Cauchy formula for repeated integration
- Cauchy–Frobenius lemma
- Cauchy–Hadamard theorem
- Cauchy–Kovalevskaya theorem
- Cauchy momentum equation
- Cauchy–Peano theorem
- Cauchy principal value
- Cauchy problem
- Cauchy product
- Cauchy's radical test
- Cauchy–Rassias stability
- Cauchy–Riemann equations
- Cauchy–Schwarz inequality
- Cauchy sequence
- Cauchy surface
- Cauchy's theorem (geometry)
- Cauchy's theorem (group theory)


- Maclaurin-Cauchy test

## Notes

1. ^ Freudenthal 2008.
2. ^ His father's dismissal is sometimes seen as the cause of the deep hatred of the French Revolution that Cauchy felt all through his life.
3. ^ In the revolutionary years the French Académie des Sciences was known as the "First Class" of the Institut de France.
4. ^ Bradley & Sandifer page 9
5. ^ Belhoste, Bruno (1991). *Augustin-Louis Cauchy: A Biography* ([http://www.amazon.com/Augustin-Louis-Studies-Mathematics-Physical-Sciences/dp/354097220X/ref=sr\\_11\\_1?](http://www.amazon.com/Augustin-Louis-Studies-Mathematics-Physical-Sciences/dp/354097220X/ref=sr_11_1?)). Frank Ragland (trans.). Ann Arbor, Michigan: Springer-Verlag New York Inc. p. 134. ISBN 3-540-97220-X.
6. ^ Cauchy, *De la pression ou tension dans un corps solide*, [On the pressure or tension in a solid body], Exercices de Mathématiques, vol. 2, p. 42 (1827)
7. ^ Cauchy, *Mémoire sur les intégrales définies prises entre des limites imaginaires* [Memorandum on definite integrals taken between imaginary limits], submitted to the Académie des Sciences on February 28, 1825
8. ^ Cauchy, *Sur un nouveau genre de calcul analogue au calcul infinitésimal* [On a new type of calculus analogous to the infinitesimal calculus], Exercices de Mathématique, vol. 1, p. 11 (1826)
9. ^ Cauchy, *Sur la mécanique céleste et sur un nouveau calcul qui s'applique à un grand nombre de questions diverses* [On the celestial mechanics and on a new calculus that can be applied to a great number of diverse questions], presented to the Academy of Sciences of Turin, October 11, 1831.
10. ^ Cauchy, *Mémoire sur les rapports qui existent entre le calcul des Résidus et le calcul des Limites, et sur les avantages qu'offrent ces deux calculs dans la résolution des équations algébriques ou transcendentes* [Memorandum on the connections that exist between the residue calculus and the limit calculus, and on the advantages that these two calculi offer in solving algebraic and transcendental equations] presented to the

- in solving algebraic and transcendental equations], presented to the Academy of Sciences of Turin, November 27, 1831.
11. ^ Katz, Karin Usadi; Katz, Mikhail G. (2011), "Cauchy's continuum", *Perspectives on Science* **19** (4): 426–452, doi:10.1162/POSC\_a\_00047 ([http://dx.doi.org/10.1162%2FPOSC\\_a\\_00047](http://dx.doi.org/10.1162%2FPOSC_a_00047)), MR 2884218 (<http://www.ams.org/mathscinet-getitem?mr=2884218>).
  12. ^ Borovik, Alexandre; Katz, Mikhail G. (2011), "Who gave you the Cauchy—Weierstrass tale? The dual history of rigorous calculus", *Foundations of Science* (4), doi:10.1007/s10699-011-9235-x (<http://dx.doi.org/10.1007%2Fs10699-011-9235-x>).
  13. ^ Katz, Karin Usadi; Katz, Mikhail G. (2011), "Cauchy's continuum", *Perspectives on Science* **19** (4): 426–452, doi:10.1162/POSC\_a\_00047 ([http://dx.doi.org/10.1162%2FPOSC\\_a\\_00047](http://dx.doi.org/10.1162%2FPOSC_a_00047)).
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